



# Gartree High School

## Pupil Premium Policy

### Overarching Principles

- At Gartree High School, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.
- 'Disadvantaged' is not confused with 'low ability'. All students, and especially those on the Pupil Premium register, will be monitored to ensure they are achieving at their potential, and intervention will take place for those underachieving at whatever level.

### Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils who have been entitled to Free School Meals at any point in the last 6 years, and those who are looked after as an indicator for deprivation. They have given £955 to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. The School also receives £2,345 for every pupil who has left local authority care through adoption, a special guardianship order or child arrangements order. A premium of £310 has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

### Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives. This may be in both academic and pastoral arenas
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

### How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget. This money will be ring-fenced for spending only on strategies, materials and personnel involved in the direct support of PP students, although in some areas the spend may well have benefits for the student body as a whole

- The member of SLT with responsibility for the overview of Pupil Premium spending and impact analysis will, in consultation with the Headteacher and other appropriate members of the staff and governing body, decide how the money may be best spent and will allocate to different areas of support as appropriate.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive the Pupil Premium will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged, and similarly to combine PP funding with other appropriate support funds where this can be justified on the grounds of combatting disadvantage.
- The school will direct these additional funds and assess what additional provision should be made for the individual pupils on a case by case basis. The school will be accountable for how it has used the additional funding to support the progress of those pupils covered by the Pupil Premium.
- The Senior Pastoral Leader / Head of Year will be responsible for monitoring and tracking the academic and pastoral progress of these students in order to identify key needs and to assess the impacts of the interventions used. The Senior Pastoral Leader is responsible for directing intervention at the appropriate level and through the appropriate provider.
- At the end of each academic year, the school will publish a report detailing the specific spending that has taken place, and the impact it has had.
- The school website will contain links to the yearly spending and impact report and also to this policy document.

### **Reporting outcomes**

It will be the responsibility of the Senior Leadership Team to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the year since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

### **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.

Next review date: March 2022