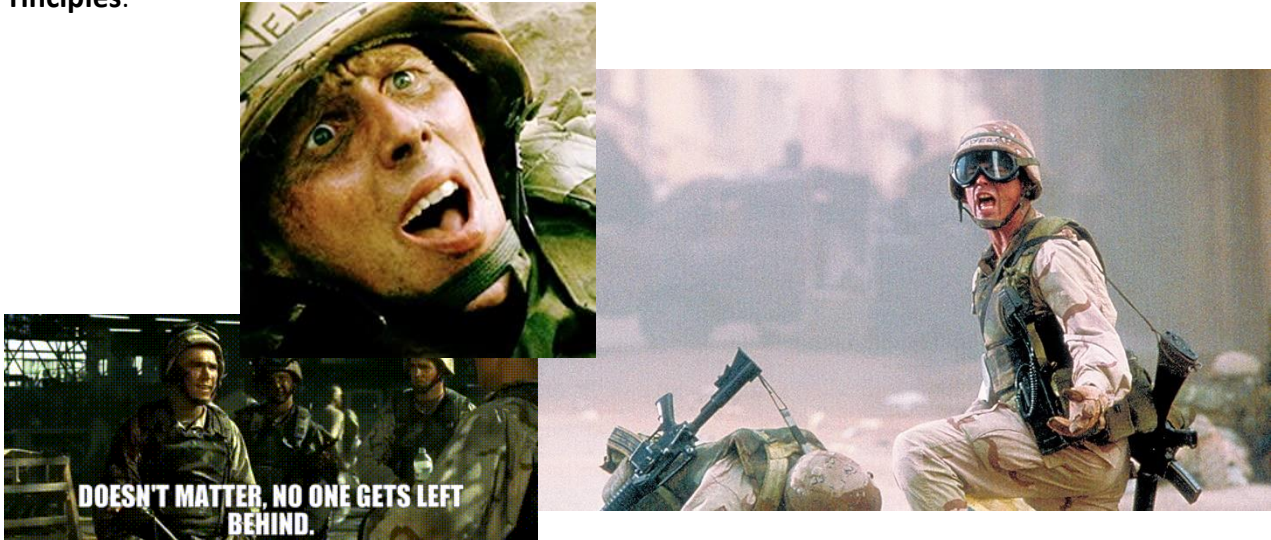


PP review 2022 -23

PP statement of intent – 2022

Principles:



A belief that all students must participate in the culture and ethos of the school

As a school community we work on the principle of “no child left behind”.

At Gartree High School we have high aspirations of all students. This means that we want and expect all of our students to participate in a wide range of activities, both within the normal school day and outside of it.

We recognise that aspiration and achievement are personal goals for each of our students. Success can and will mean different things for different students, but the key to allowing everyone to reach their potential is the removal of barriers to success. In order to do this, students will need support. Those students who are disadvantaged or have special educational needs may require financial or educational barriers to be removed for them to participate fully. The school will always strive to identify and remove these barriers.

We push our students to strive for excellence. Participation is much more than simply “joining in” and we want all of our students to be enthusiastic, engaged participants who feel they can be the best at whatever they choose to do. Sometimes this may mean encouraging or even insisting students take part in opportunities they might otherwise reject. As a school community we work on the principle of “no child left behind”. Wherever possible we want opportunities to be inclusive, open and reflective of our school’s diverse and supportive community. We want our school to reach out to all – both within the school and with our wider local community.

How:

- Being known by the staff – **SLT, HoD, HoY, AHoYs, Teachers, Office staff, Catering staff, Premises.**
- Opt out policy rather than opt in on **all** educational visits.
- Unconditional positive regard – **By all – Reset each and every day**
- Try, and then try it again. – **By all – Reset each and every day**
- First in line, in thought, in need.



Review 2023/24

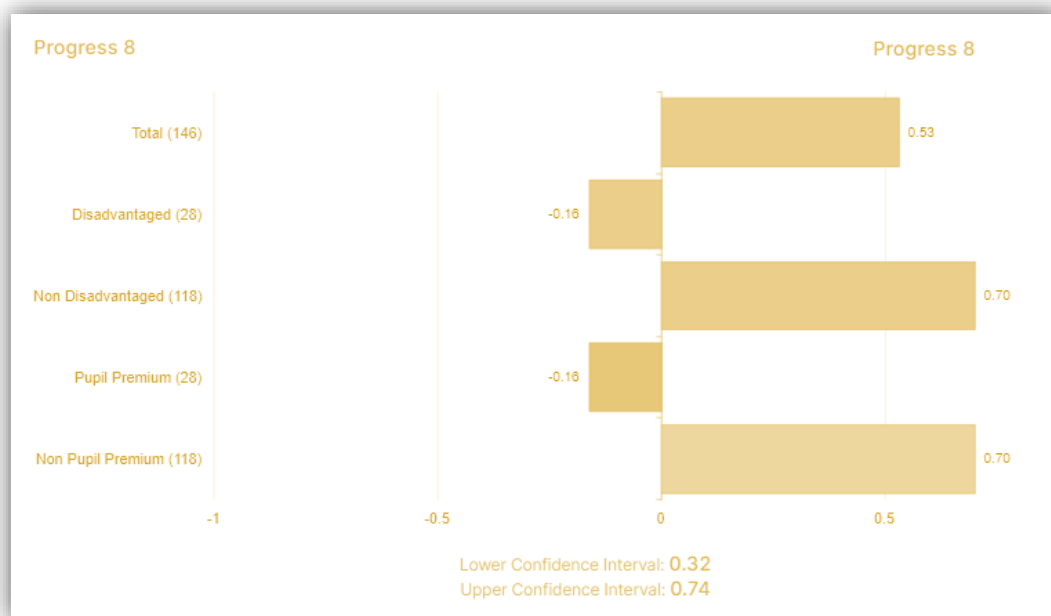
Finance

Income		
ESFA PP	-£ 143,824.00	
LAC & County Council	-£ 5,440.95	
Total PP Income	-£ 149,264.95	

Expenditure		
Staffing	£ 111,323.16	
Catering - Food & Drink	£ 9,055.72	
Books	£ 3,638.80	
Curriculum Materials	£ 4,568.79	
External education providers	£ 20,067.60	
School uniforms	£ 11,390.45	
School Trips	£ 16,094.80	
	£ 176,139.32	

Difference	£ 26,874.37	overspent
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Results





The 2023 results saw a **significant step** forward in closing the gaps between PP and Non-PP results for students.

Case Study

Girl A - Single parent on low income

Interventions

- Revision materials
- Tutoring
- Law programme at DeMonfort University
- Uniform
- Prom
- Educational visits – Globe

Regular contact home – support of mother and reassurance

Subject	Grade
Art & Design	6
English Language	9
English Literature	9
Geography	8
Maths (General)	7
Science Double Award	87
Sociology	8
Spanish	5



Good afternoon, Mr Manning. I just wanted to thank you for being such a brilliant and supportive teacher during the past couple of years. I ended up with a grade 8, so thank you for making lessons varied and fun enough to make that happen.

All the best !

Hi Sir,

I hope you are having a nice half term.

I'm applying for a summer job at the moment but require a reference. Would you mind me putting you down as one of my references please? Thanks,

Hi Sir, I got into the law school! Just thought I'd let you know. Thanks for your help with it.

Thanks,

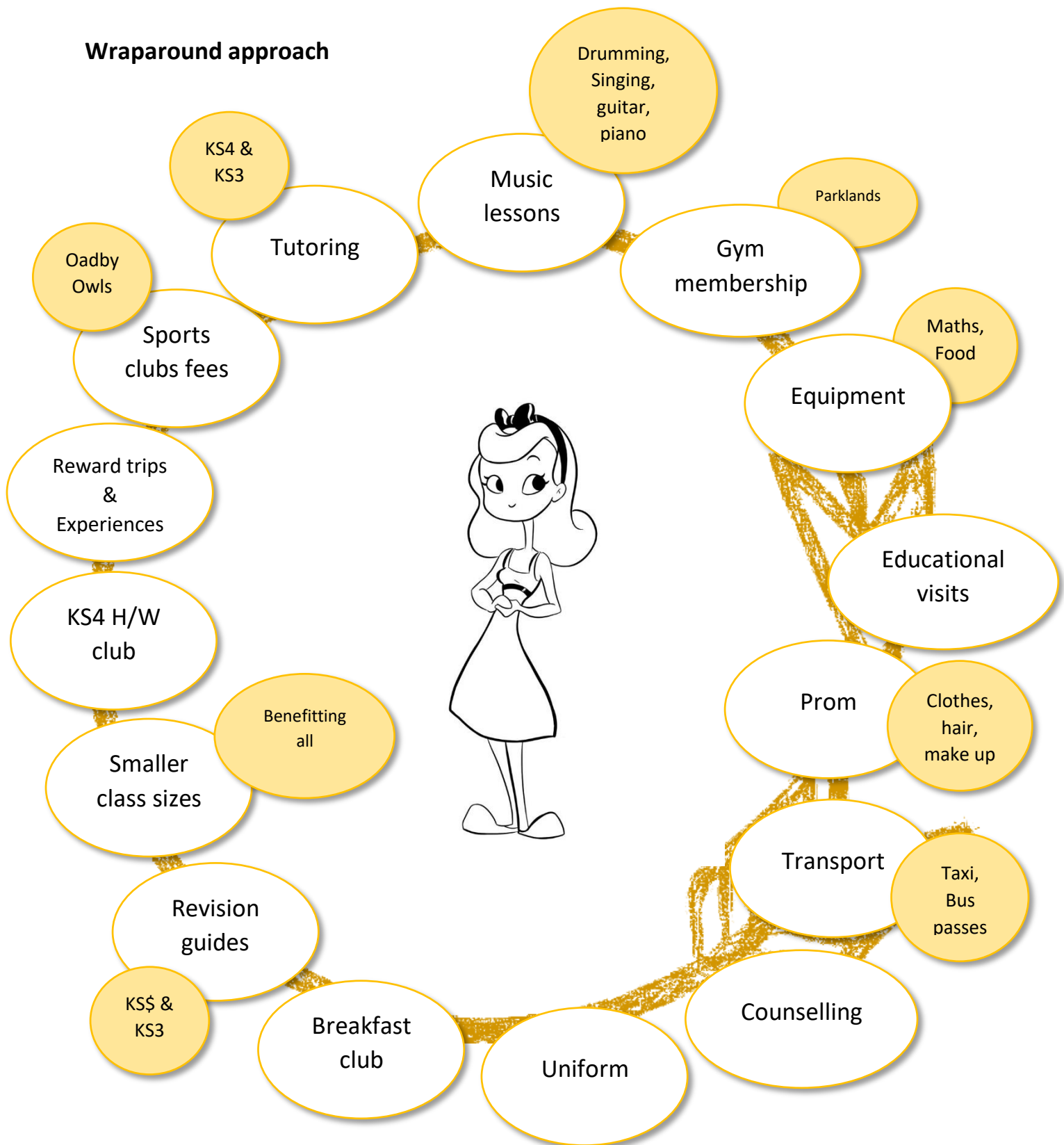


Post 16 PP Destinations

Numbers	Provider Applied To
1	Wigston College
7	Leicester College
2	North Warwickshire and South Leicestershire College
2	Beauchamp City Sixth Form
5	WQE
2	Beauchamp College
1	Gateway Sixth Form College
1	Loughborough College



Wraparound approach



Over the year we have systematically developed a wraparound approach to PP spending. Using it dynamically to address needs highlighted by parents, teachers and the pastoral team. Each PP student's needs are different and require different interventions.

We now have **clear tracking** in place for each of our PP students, that allows us to demonstrate



The result of this approach was recognised in the review that took place in December of 2022. Our strengths and whole school understanding were praised:

Whichever member of staff I spoke to during my visit, the same message was clear; Gartree staff genuinely care, particularly for their PP eligible pupils; 'Why shouldn't they have branded trainers?!'.

Gartree staff know their pupils extremely well; all staff spoke at length about specific pupils, their needs, how they are being supported and the impact it is having. This has led to the hardship fund being set up to support those not eligible but in need.

PP eligible pupils know to speak to their form tutor/AHOY/HOY/JL or BR if they require anything or support.

Finances are well tracked and documented on an individual pupil by pupil basis, saved on a shared drive for all stakeholders to access as appropriate. CL is continuously looking into how to reduce the amount being spent whilst researching creative low cost/free alternatives. A report is provided to SLT to show real time spend and trends.

PP Review

Trip Participation

65% of PP students participated in at least one trip throughout the academic year.

Trips 22/23	Number on Trip	PP	%	% Year group
London to Paris	28	7	25	18
Bugsy Malone Y8	44	3	7	14
Philharmonia Orchestra Plays Harry Potter	26	8	30	
Bradgate Park Y8 (EA)	15	15	100	14
London Food Trip GCSE (JG)	19	3	16	18
Cinema Trip Y10 (AA)	15	0	0	18
Y9 DMU TRIP	13	6	46	17
PP Trip to London	16	16	100	17
Normandy Y7	43	8	19	18
The Curve an inspector calls (CS)	25	22	88	18
Orchestra Music Trip to Birmingham	29	2	6	
Film Studios Harry Potter Studios	45	6	13	18
Iceland Trip	55	8	15	17
Y10 DT Oxford Trip	22	1	5	18
DT-Cornwall Trip	29	3	10	14



Big Bang Y8	30	0	0	14
Black Country Y8	127	16	13	14
Tennis Opening (JC)	26	0	0	17
London Globe Comedy of Errors	45	12	27	18
Battle of Bosworth	38	3	8	18
London Globe A midsummer night	45	13	29	18
Eden project	15	3	20	14
Belgium	55	6	11	
Warwick castle Y7	119	23	19	18
Berlin Y9	35	2	5	17

Next steps



- Consolidate the tracking that has been established this year, including attendance (JL), club participation as well as post 16 destinations of PP students.
- Consolidate the progress that has been made in closing the gap between PP and Non-PP.
- Take steps to ensure proportional representation on all trips.

