

# Gartree High School Mathematics Curriculum

## Subject aim:

Students understand a wide range of mathematical concepts, become fluent in mathematical procedures, develop their reasoning skills and apply their learning to solve problems.

## KS3 (years 7, 8 & 9) curriculum content (following the National Curriculum)

### Year 7

- |  |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Calculations</li> <li>• Fractions, decimals and percentages</li> <li>• Measures, area and perimeter</li> <li>• Angles and 2D shapes</li> <li>• Constructions</li> </ul> | <ul style="list-style-type: none"> <li>• Algebraic expressions and equations</li> <li>• Factors, multiples and primes</li> <li>• Square and cube numbers</li> <li>• Powers</li> <li>• Rounding</li> </ul> | <ul style="list-style-type: none"> <li>• Bar charts and pictograms</li> <li>• Averages</li> <li>• Probability</li> <li>• Function machines</li> <li>• Expand brackets</li> </ul> |
|--|---|--|

### Year 8

- |  |  |  |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Calculations (including fractions)</li> <li>• Fractions, decimals and percentages</li> <li>• Area and perimeter</li> <li>• Sequences</li> <li>• Estimation</li> </ul> | <ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Co-ordinates</li> <li>• Plot linear graphs</li> <li>• Constructions</li> <li>• Graphs and tables</li> <li>• Angle rules</li> <li>• Writing and using formula</li> </ul> | <ul style="list-style-type: none"> <li>• Transformations</li> <li>• 3D shapes</li> <li>• Factorise expressions</li> <li>• Volume and surface area</li> <li>• Probability</li> <li>• Highest common factors</li> <li>• Lowest common multiples</li> </ul> |
|--|--|--|

### Year 9

- |   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Fractions, decimals and percentages</li> <li>• Factors, multiples and primes</li> <li>• Collecting like terms</li> <li>• Brackets</li> <li>• Substitution</li> <li>• Angle rules and polygons</li> </ul> | <ul style="list-style-type: none"> <li>• Approximation and estimation</li> <li>• Ratio</li> <li>• Direct and inverse proportion</li> <li>• Interpret and represent data</li> <li>• Equations &amp; inequalities</li> <li>• Formula</li> <li>• Sequences</li> <li>• 2D Shapes &amp; 3D shapes</li> </ul> | <ul style="list-style-type: none"> <li>• Area and perimeter</li> <li>• Volume and surface area</li> <li>• Standard form</li> <li>• Graphs of functions</li> <li>• Transformations</li> <li>• Congruency and similarity</li> <li>• Units of measure</li> <li>• Probability</li> </ul> |
|---|---|--|

## KS4 (years 10 and 11) GCSE curriculum content

<b>Algebra</b> <ul style="list-style-type: none"> <li>• Equations, expressions &amp; formulae</li> <li>• Inequalities</li> <li>• Functions</li> <li>• Iteration (Higher only)</li> <li>• Sequences</li> </ul>	<b>Mensuration</b> <ul style="list-style-type: none"> <li>• Area &amp; perimeter</li> <li>• Circles</li> <li>• Pythagoras and trigonometry</li> <li>• Units of measure</li> <li>• Volume and surface area</li> </ul>	<b>Basic Geometry</b> <ul style="list-style-type: none"> <li>• 3D shapes</li> <li>• Angles</li> <li>• Circle theorems (Higher only)</li> <li>• Properties of 2D shapes</li> <li>• Ruler and compass constructions</li> </ul>
<b>Congruency and Similarity</b> <ul style="list-style-type: none"> <li>• Congruency &amp; similarity</li> <li>• Transformations</li> <li>• Vector geometry</li> </ul>	<b>Approximation and Estimation</b> <ul style="list-style-type: none"> <li>• Rounding and truncation</li> <li>• Estimation</li> <li>• Error intervals</li> </ul>	<b>Graphs of Equations and Functions</b> <ul style="list-style-type: none"> <li>• Interpreting graphs</li> <li>• Straight line graphs</li> <li>• Transformations of curves and their equations (Higher only)</li> </ul>
<b>Indices and Surds</b> <ul style="list-style-type: none"> <li>• Exact calculations</li> <li>• Powers and roots</li> <li>• Standard form</li> </ul>	<b>Fractions, Decimals and Percentages</b> <ul style="list-style-type: none"> <li>• Ordering</li> <li>• Repeat and inverse operations</li> </ul>	<b>Number Operations and Integers</b> <ul style="list-style-type: none"> <li>• Calculations with integers</li> <li>• Whole number theory</li> </ul>
<b>Probability</b> <ul style="list-style-type: none"> <li>• Basic probability and experiments</li> <li>• Combined events and probability diagrams</li> </ul>	<b>Ratio, Proportion &amp; Rates of Change</b> <ul style="list-style-type: none"> <li>• Calculations with ratio</li> <li>• Direct and inverse proportion</li> <li>• Growth and decay</li> </ul>	<b>Statistics</b> <ul style="list-style-type: none"> <li>• Analysing data</li> <li>• Interpreting and representing data</li> <li>• Sampling</li> </ul>