

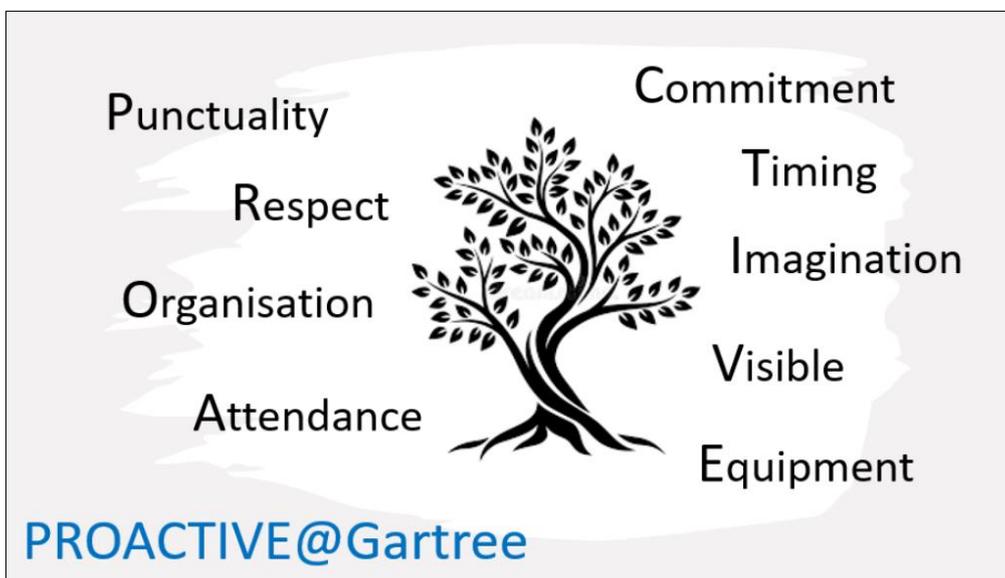
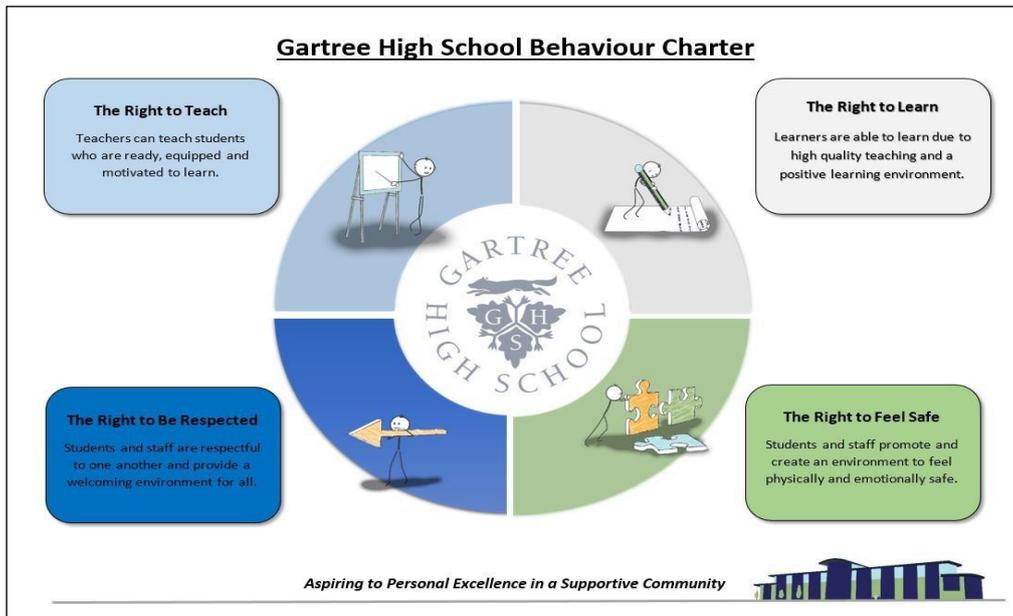
# GARTREE HIGH SCHOOL – BEHAVIOUR POLICY

*"Aspiring to personal excellence in a supportive community"*

Review Date: November 2022

Governors at Gartree High School support the work of the staff to promote good behaviour at all times. It is recognised that good behaviour needs to be taught and does not necessarily come naturally. Our approach to promoting good behaviour is a proactive one, and is solution focused wherever possible. Key principles underpinning our approach are those of striving to support young people to understand the viewpoint of others and provide opportunities for reparation and forgiveness.

We believe that the quality of learning, teaching and behaviour in school are inseparable issues and are the responsibility of all staff. In response to this, the following Behaviour Charter and PROACTIVE @ Gartree initiative have been developed for students and are clearly displayed in each teaching area below:



## **Rewards**

Every opportunity is taken to reward and acknowledge student accomplishments both in and out of the classroom through using certificates, praise, letters home and celebrating student's work. There is also a half-termly Headteacher's awards for students who excel under given criteria and a chance to gain recognition and positive reinforcement for all areas of PROACTIVE@Gartree. Assemblies and the inclusion of names in the newsletter home to parents or rewards board are used to celebrate student success in a wider sense also such as sporting awards, musical success and achievements in the performing arts.

## **Merits**

Merits are awarded for good behaviour and a positive attitude as well as progress and attainment made in learning. These translate into Merit certificates and awards issued throughout the year.

A variety of merits are awarded to students to reflect the various ways in which our students succeed in school:

**Subject Merit** – outstanding piece of work or making significant contribution to own learning or learning of others

**Head of Department Merit** – for consistently outstanding work that is celebrated across the department

**Headteacher Merit** – awarded to students who are sent to a member of the Senior Leadership Team to show an outstanding piece of work or share a major success Department awards Students are awarded postcards which are sent home and certificates for outstanding attainment and effort.

## **Celebration of Success:**

Year Team Awards – Each year group team will run their own year group initiatives for opportunities to be recognised for improvement, commitment and hard work.

**Attendance Certificates** – given half termly for 100% attendance

*PROACTIVE@Gartree* – awards, prizes and certificates given out at the end of the academic year in a celebration assembly.

## **Consequences:**

If after teachers have exhausted a variety of behaviour management approaches and verbal warnings have been given an escalated reporting system will be implemented.

All students are expected to be prompt to school and lessons. If 20 minutes of late are accrued, an after-school punctuality detention will be issued. Whilst consequences are usually escalated as described above, Gartree reserves the right to apply these as deemed appropriate.

### **Expectations of students outside of lessons:**

Walking around the building Students should always walk on the left in an orderly fashion and be aware of points of congestion. Staff should monitor those carefully at change-over times. A one-way system is in operation on the East and West stairways between lessons.

**At break:** A break service is available in the hall; all students must eat their snacks in the hall. In the case of bad weather, the Duty Manager will make one of the following decisions, which will be posted on the plasma screens for all to read:

**a) All students out – hard areas to be used only**

**b) In or out – students staying in must stay in their allocated Year group areas.**

Students are not allowed to leave the school site at break. In very bad weather, students may not be allowed outside if it is considered too dangerous *and are expected to behave calmly and sensibly to create a safe and happy environment for all.*

### **At lunchtime:**

Lunch is served on a cafeteria system; students may also bring a packed lunch. Students are not allowed to leave the school site at lunch time. Certain areas of the school are closed at lunch time unless students are directly supervised by a member of staff. Students must respond positively to the dining supervisors and canteen staff who are responsible for catering and supervision during the lunch break. They will liaise closely with the members of staff on duty and report any negative lunchtime behaviour by issuing behaviour points. Where a student displays repeated unacceptable behaviour parents may be asked to make alternative lunch time arrangements for a fixed period of time.

### **To and from school:**

Students are expected to behave sensibly on the journey to and from school, showing consideration towards other students and showing respect towards members of the public including road users. Students understand that when they are wearing our school uniform, they represent the school. The use of defamatory or intimidating messages/images inside or outside school will not be tolerated. Students can expect sanctions to be applied if their behaviour to and from school is below that expected in school and/or brings the school into disrepute. We work in partnership with Beaver Bus over the behaviour of children on contract buses. We will investigate incidents and, where required, carry out sanctions internally in the school. Beaver Bus has the power to ban students from travelling on the buses. The school has clear communication routes between members of the public, retail outlets and the police service. We value our place within our local community.

### **Lateness:**

Children who arrive at school after 8.30am will need to enter school via the main reception and will be recorded as 'late' on the register. Persistent lateness will count as an unauthorised absence and the Attendance Coordinator will become involved to support an immediate improvement in attendance.

### **On trips and visits:**

The highest standards of behaviour are expected from students making educational visits. Students must remember that they are representing the school and not do anything to damage its reputation. A member of the Leadership Team will be available 24 hours a day in the case of a crisis or support required during residential trips.

### **Pastoral Support:**

Key to our students achieving their potential is for them to learn in a safe and supportive environment. We believe that children should feel safe, be healthy, and enjoy and achieve in school. This best takes place in an atmosphere where bullying, harassment and oppressive behaviour are challenged and effectively dealt with. Therefore, students who have difficulties with their behaviour are interviewed and monitored by the Head of Year and Assistant Head of Year. A behaviour support plan may be drawn up which outlines those aspects of behaviour which cause conflict with others.

A series of targets are set along with rewards to be delivered either by the school or/and parents to encourage and promote good behaviour. The school also promotes emotional intelligence and wellbeing and has designated Heads of Year and Assistant Heads of Year who will work with students in small groups or in one-to-one interviews to promote the development of emotional intelligence these. Dealing with the pastoral needs of students may require the school to use external agencies such as those services provided by the local authority, police service, health service, social care and other agencies.